

**WEEK OF**  
**Oct. 7-11**  
**Math**



# Lesson

## Spelling

## Reading

**MONDAY**

-Objective: Students will be able to solve 2 digit addition problems with regrouping.  
-Activities: math mats  
-Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (e, o, u).  
-Activities: elkonin boxes, word sort  
-Evaluation: exit ticket

-Objective: Students will be able to answer comprehension questions about a story.  
-Activities: hard back reader  
-Evaluation: graphic organizer, Comprehension check

**TUESDAY**

-Objective: Students will be able to solve 2 digit addition problems with regrouping.  
-Activities: math mats  
-Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (e, o, u).  
-Activities: elkonin boxes, blend color by sound  
-Evaluation: exit ticket

-Objective: Students will be able to identify meanings of vocab words used in context.  
-Activities: discussion, Vocab activity  
-Evaluation: discussion, partner activity

**WEDNESDAY**

-Objective: Students will be able to solve 2 digit addition problems with regrouping.  
-Activities: math mats  
-Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (e, o, u).  
-Activities: elkonin boxes, blend color by sound  
-Evaluation: exit ticket

-Objective: Students will be able to identify meanings of vocab words used in context.  
-Activities: vocab review  
-Evaluation: Vocab Test

**THURSDAY**

-Objective: Students will be able to solve 2 digit addition problems with regrouping.  
-Activities: math mats  
-Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (e, o, u).  
-Activities: elkonin boxes, decodable text read  
-Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.  
-Activities: character traits review  
-Evaluation: Reading test

**FRIDAY**

-Objective: Students will be able to solve 2 digit addition problems with regrouping.  
-Activities: math mats  
-Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (e, o, u).  
-Activities: spelling review  
-Evaluation: spelling test

-Objective: Students will be able to identify character traits of a character.  
-Activities: character traits review  
-Evaluation: Reading test

# Plans



## Grammar/Writing

## Science/Social Studies

<p>-Objective: Students will be able to brainstorm using a character web for a realistic fiction story.</p> <p>-Activities: model writing, graphic organizer completion</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to create a first draft of a character sketch.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to revise their first draft, adding details.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to edit their first drafts.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to create a final draft.</p> <p>-Activities: model writing, small group work</p> <p>-Evaluation: WRITE books</p>	<p>-Health-A-Thon</p>

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios